



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**Mahatma Fule Arts, Commerce and  
Sitaramji Chaudhari Science  
Mahavidyalaya, Warud, Dist.  
Amravati**

- Name of the Head of the institution **Dr. Gajanan N. Chaudhari**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07229 232022**
- Mobile no **9423425052**
- Registered e-mail **mfml\_warud@rediffmail.com**
- Alternate e-mail **gnchaudhari@gmail.com**
- Address **Near Bus Stand, Warud-444906,  
Dist. Amravati**
- City/Town **Warud**
- State/UT **Maharashtra**
- Pin Code **444906**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Sant Gadge Baba Amravati University Amaravati**
- Name of the IQAC Coordinator **Dr. Sanjay V. Satpute**
- Phone No. **07229 232022**
- Alternate phone No. **9423425052**
- Mobile **9421740680**
- IQAC e-mail address **mfmiqac@gmail.com**
- Alternate Email address **mfml\_warud@rediffmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<http://mfulecollegewarud.ac.in/pdf/AQAR%202020-21.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://mfulecollegewarud.ac.in/pdf/Prospectus%202021-2022.pdf>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C</b>	<b>-</b>	<b>2004</b>	<b>16/02/2004</b>	<b>15/02/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.43</b>	<b>2014</b>	<b>05/05/2014</b>	<b>04/05/2019</b>
<b>Cycle 3</b>	<b>B</b>	<b>2.24</b>	<b>2021</b>	<b>07/09/2021</b>	<b>06/09/2026</b>

**6. Date of Establishment of IQAC**

**06/02/2004**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest**

**Yes**

## NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

### 9.No. of IQAC meetings held during the year 01

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

### 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

### 11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Augmented infrastructure
2. Submitted proposal for New Course, M. Sc. in Botany, Mathematics, Physics and Zoology.
3. Organized induction Program and Bridge Course
4. Organized skill development workshops for students
5. Organized workshop on IPR for teachers

### 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Financial and Academic Audit	Ensured transparency in finances of the institution.
2. Feedback collection, analysis and action	Self improvement.
3. Infrastructure improvement	G+4 building is under construction
4. Establishment of Research and Development Cell	Streamlined R&D in the institution
5. Organization of IPR workshop	IPR workshop organised

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC (College Development Committee)	13/05/2023

**14. Whether institutional data submitted to AISHE**

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	Mahatma Fule Arts, Commerce and Sitaramji Chaudhari Science Mahavidyalaya, Warud, Dist. Amravati
• Name of the Head of the institution	Dr. Gajanan N. Chaudhari
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07229 232022
• Mobile no	9423425052
• Registered e-mail	mfm1_warud@rediffmail.com
• Alternate e-mail	gnchaudhari@gmail.com
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• City/Town	Warud
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• Pin Code	444906
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• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
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	<b>University Amaravati</b>				
• Name of the IQAC Coordinator	Dr. Sanjay V. Satpute				
• Phone No.	07229 232022				
• Alternate phone No.	9423425052				
• Mobile	9421740680				
• IQAC e-mail address	mfmiqac@gmail.com				
• Alternate Email address	mfml_warud@rediffmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://mfulecollegewarud.ac.in/pdf/AQAR%202020-21.pdf">http://mfulecollegewarud.ac.in/pdf/AQAR%202020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://mfulecollegewarud.ac.in/pdf/Prospectus%202021-2022.pdf">http://mfulecollegewarud.ac.in/pdf/Prospectus%202021-2022.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	B	2.43	2014	05/05/2014	04/05/2019
Cycle 3	B	2.24	2021	07/09/2021	06/09/2026
<b>6.Date of Establishment of IQAC</b>	06/02/2004				
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nill	Nill	Nill	Nill	Nill	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes				
• Upload latest notification of formation of IQAC	<a href="#">View File</a>				

<b>9.No. of IQAC meetings held during the year</b>	<b>01</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1. Augmented infrastructure		
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<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
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- Name of the statutory body

Name	Date of meeting(s)
CDC (College Development Committee)	13/05/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	16/12/2022

**15. Multidisciplinary / interdisciplinary**

Our institution is affiliated to Sant Gadge Baba Amravati University, Amravati. Affiliated university took the initiative regarding implementation of NEP-2020 and CBCS from the academic year 2022-23. Some members of Board of Studies in Philosophy, English, Mathematics and Marathi, from our institution, actively participated, in view of NEP-2020, in framing multidisciplinary flexible curriculum to promote and implement/integrate multidisciplinary/interdisciplinary approach, Academic Credit Bank (ABC), Skill Development, Indian Knowledge System, Outcome Based Education and Distance/Online Education. Awareness programs were organized for the staff members, students, parents, and other stakeholders.

**16.Academic bank of credits (ABC):**

Affiliated University has decided regarding implementation of NEP-2020 and CBCS from the academic year 2022-23. Staff members of our institute, by way of Board of Studies in Philosophy, English, Mathematics and Marathi, actively participated in framing multidisciplinary flexible curriculum of NEP-2020 to promote and implement/integrate multidisciplinary/interdisciplinary approach, Academic Credit Bank (ABC). Induction Program and Bridge Courses were organized to aware the newly added students about NEP-2020 and ACB.

**17.Skill development:**

Affiliated University has taken initiatives regarding implementation of NEP-2020 and CBCS from the academic year 2022-23. In view of NEP-2020, our staff members working as Member, Board of Studies in Philosophy, English, Mathematics, and Marathi at the affiliated University, participated in framing curriculum to promote Skill Development in various disciplines for the benefit of students. At college level, teaching staff members were informed to design skill development courses and organize programs of one week on skill development.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Our institution is working under the guidance of affiliated University to implement NEP-2020 and CBCS from the academic year 2022-23. Members of Board of Studies in Philosophy, English, Mathematics and Marathi, nominated from our college actively engaged in the implementation of NEP-2020, in framing multidisciplinary flexible curriculum to promote and integrate a multidisciplinary/interdisciplinary approach to Indian Knowledge System.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Our institution is affiliated to Sant Gadge Baba Amravati University, Amravati. Affiliated university took the initiative regarding implementation of NEP-2020 and CBCS from the academic year 2022-23. Some members of Board of Studies in Philosophy, English, Mathematics and Marathi, from our institution, took active part, in view of NEP-2020, in framing multidisciplinary flexible curriculum to promote and implement/integrate multidisciplinary/interdisciplinary approach, Academic Credit Bank (ABC), Skill Development, Indian Knowledge System, Outcome Based Education and Distance/Online Education. Instructions have

been given to the teaching staff and non-teaching staff members to focus and increase the output of teaching-learning in the college. For more output, ICT facilities, research facilities, and infrastructure have been augmented on the campus.

**20.Distance education/online education:**

For this purpose, our institution is working according to the guidelines of affiliated University. Affiliated university issued guidelines to implement NEP-2020 and CBCS from the academic year 2022-23. Staff and students are already aware about the SWAYAM and NPTL regarding distance and online education. Employment NPTL Local Chapter is serving for the benefit of the staff and students on the campus. Our staff members have already completed some courses from SWAYAM and NPTL.

**Extended Profile**

**1.Programme**

1.1	178
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	2667
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	746
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	911
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Number of outgoing/ final year students during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1 Number of full time teachers during the year		<b>46</b>
File Description		Documents
Data Template	<a href="#">View File</a>	
3.2 Number of sanctioned posts during the year		<b>52</b>
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1 Total number of Classrooms and Seminar halls		<b>20</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)		<b>23581111</b>
4.3 Total number of computers on campus for academic purposes		<b>134</b>

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College has always taken up holistic development of its students. Majority of students belong to rural areas, humble economic and social background. Excellence in student teacher relationship has built up a strong basis to cater to their value

based needs. The syllabus for subjects taught on the campus is framed by the bodies of the university to which the college is affiliated. Teacher members elected or nominated on the board of studies in various subjects frame syllabi in accordance with the academic needs and changing times. The institution pays heed to ensure effective curriculum delivery with a well-planned documented process. The institutional academic calendar matches well with the varsity academic calendar. The instituted Academic Audit Committee looks to, insists and monitors proper implementation of the curriculum. Academic activities comprise unit wise teaching, classroom tests, home- assignments, group discussions, subject quizzes etc. Remedial coaching aims at overall improvement of the socio-economically weaker students. The Career Guidance & Placement Committee organizes guest lectures, training programs for those students. For leadership & organizational skills, college obtains feedback from students. Continuous evaluation goes as per institutional academic calendar

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://mfulecollegewarud.ac.in/pages/academic_calendar.php">http://mfulecollegewarud.ac.in/pages/academic_calendar.php</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institutional academic calendar follows university academic calendar. Academic activities run as stated in the institutional academic calendar. The institutional academic calendar makes specific mention of the curricular, co-curricular and extracurricular activities. Various departments on the campus do prepare academic calendar of their own to carry out their content-based activities and programs. Individual faculties prepare annual teaching plans to carry out scheduled activities and programs. The institutional academic calendar specifically mentions Admission Process, Principal's Address, College Development Council (CDC), The Staff Council, Formation of Subject Associations, Excursion Tours, Unit Tests, Annual social Gathering, Dates to Remember Great Souls and Contribution to Nation Building, etc. Institution accesses students at various levels to obtain their active participation in various activities. Academic Evaluation plays key role in shaping and sizing teaching-learning process. This includes assignments, interviews, viva-voce, and practical

examinations, etc. Unit tests and seminars are conducted in accordance with institutional academic calendar. Teachers acquaint students with pattern of the university question papers, common errors in examinees make while writing answer books, time management so on. We declare time-table for allotment of assignments and their submission well-in-advance. Marks given for assignments are displayed and students' objections, if any, are sorted out quickly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://mfulecollegewarud.ac.in/pdf/Academic_Calender_2021-22.pdf">http://mfulecollegewarud.ac.in/pdf/Academic_Calender_2021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Board of Studies constituted every five years for various subjects do integrate cross-cutting issues in course content through syllabi. Native language Marathi and second language English are compulsory subjects for undergraduate commerce and humanities and first year of science & technology course. It is through lessons and poems, Environmental studies has been

incorporated as mandatory in the syllabi for B.Sc. II, B.A. II, and B.Com. II .B.Sc. II -units about conservation, types of conservation, biodiversity. The renewable sources of energy are incorporated in the syllabus of B.Sc. II .The ecology and ecosystems is prescribed in syllabus for B.Sc. III Conservation of rare and medicinal plants by means of tissue culture is given in the syllabus of B.Sc. III. Human Values and Professional ethics: B.A. Human ethics. Some of the topics in the syllabi of the Marathi/ English Compulsory give historic accounts relative to cross cutting issues such as significance and importance of women in society and active participation of girls/ women. Gender: In B.A. part II some of the topics/ points are relative to Gender Inequality, changing status of women, Dowry, domestic violence against women. In the syllabus of B. A. political science, students study human rights.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

35

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="http://mfulecollegewarud.ac.in/pages/feedback.php">http://mfulecollegewarud.ac.in/pages/feedback.php</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://mfulecollegewarud.ac.in/pages/feedback.php">http://mfulecollegewarud.ac.in/pages/feedback.php</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

## 2.1.1 - Enrolment Number Number of students admitted during the year

### 2.1.1.1 - Number of students admitted during the year

1100

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

680

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

On the basis of previous year's performance of students we identified slow and advance learners, and organize special programme for them-

### Slow learners

Slow learners from the newly admitted students are selected on the basis of their performance in 12th Board Examination.

Remedial Teaching Committee members took efforts to improve the performance of slow learners by providing remedial teaching to them. Extra classes are organized through remedial teaching and notes, old question papers are given to them. After remedial teaching is over, test examinations are conducted to judge the improvement in performance of the slow learners.

### Advanced learners

Advance learners, from the newly admitted students, are selected on the basis of their performance in 12th Board Examination

They are advised to participate in competitions, group discussions, seminars, intercollegiate debates and quiz. Additional facilities like internet, additional books from library, personal guidance is provided to them. Advance learners are encouraged to participate in the 'Avishkar'.

File Description	Documents
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/advance_slow_learners.pdf">http://mfulecollegewarud.ac.in/pdf/advance_slow_learners.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1100	46

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Lessons are taught through Power Point presentations to make learning interesting. Departments provide an effective platform for students to develop the latest skills, knowledge, attitude and values. Programs are organized to stimulate creative ability of students and provide them a platform to nurture their problem-solving skills and to ensure participative learning. Student-centric methods are implemented to enhance lifelong learning skills.

Experiential learning activities are conducted to improve creativity and cognitive levels of students. Laboratory sessions, field/ industrial visits are organized to engage them in experiential learning. Project/model presentation in the technical fest like 'Avishkar' Competition is encouraged.

In participatory learning, students are encouraged to participate in different activities as seminars, group discussions, role play, wall magazine, projects, quiz competitions, NSS, NCC and extension activities where they can use their specialized technical or management skills. Annual cultural program is organized to give an opening to students creativity. International, National Days, Anniversaries are organized to develop sense of the students.

Problem-solving methods are implied to acquire and develop problem solving skills amongst the students. Expert lectures, tests, quiz, debates and competitions are organized.

Institute is providing innovative student-centric methods as workshops, video, demonstration, activity-based learning, MOOCs, Google Classroom, PPT, viva, poster presentation, public speaking to encourage participative, problem-solving and experiential learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/student_centric_activities.pdf">http://mfulecollegewarud.ac.in/pdf/student_centric_activities.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For the students, to learn and master the latest technologies in order to be corporate ready, teachers are combining technology with traditional mode of instruction to engage them in long term learning. College uses ICT in education to support, enhance and optimize the delivery of syllabus.

ICT Tools like LCD projectors, Desktop and Laptops, Printers, Photocopier machines, Scanners, Seminar Hall, Smart Board, Auditorium, MOOC Platform, Digital Library resources are used by the institute.

Faculties are encouraged to use PPT, You Tube in their teaching by using ICT tools. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

Seminar hall and auditorium are digitally equipped where guest lectures, expert talks and various competitions are regularly

organized for students.

Faculties organize online programs and activities for students with the help of GOOGLE FORMS.

Students are counseled with the help of Zoom, Google meet, Whatsapp applications.

Recording of video lectures is made available to students for long term learning and future referencing.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

29

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

742 Yrs

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation process is transparent and robust in terms of frequency and variety. Schedule of internal assessment is communicated with the students well in advance. During meetings of 'Staff Council' and 'Council of Heads', the Principal directs faculties to ensure effective implementation of evaluation process. At the entry level, admissions are given purely on merit basis and merit lists are displayed on Notice board. Students admitted for the concerned course are assessed continuously through various evaluation processes at college level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation and Project work. Unit tests are conducted regularly as mentioned in academic calendar. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing students. Students appearing for Second/ third year are asked to deliver seminars or to complete project work on the concerned subject. Topics are given to prepare power point presentations.

Internal Examination Committee/ Department look after the various issues and interact with students regarding their internal assessment. It helps the teachers to evaluate the students more appropriately.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/Result%20TR.pdf">http://mfulecollegewarud.ac.in/pdf/Result%20TR.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in dealing with internal examination related grievances. The criterion adopted for this is as directed by the affiliating university.

Evaluation of internal examination is done by the course handling faculty members. It is verified by the by HOD to ensure transparency of evaluation process. The corrected answer papers of the students are distributed to them for the verification by the students and student grievances, if any, are redressed immediately. Query, if any, is discussed with faculty and HOD. Grievance Redressal Committee, constituted at the college level, considers, discusses and solves student grievances in consultation

with the Principal and if necessary forwarded, to the affiliating university, immediately within a stipulated time period.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/2.5.2-%20Grrivances%20against%20internal.pdf">http://mfulecollegewarud.ac.in/pdf/2.5.2-%20Grrivances%20against%20internal.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes (PO) were formulated reflecting the Vision, Mission and Strategies of the parent society, college and UGC.

Program Outcomes (POs), and Course Outcomes (COs) are framed by the concerned departments after rigorous consultation with all faculty, alumni and other stakeholders. Same are widely published through various means such as - Website, Meetings/ Interactions with employers, Parent meet, Departmental meetings, Alumni meetings, College Committee meetings, Staff Council Meetings, Council of Heads Meetings.

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, mentors also inform the students and create awareness and emphasize the need to attain the outcomes. Students are informed about the PO and CO through the College Website, Induction Programme, Bridge Course, Principals Address, Class rooms, Notice Boards and Laboratories.

In all the interactions with the students, awareness on POs, PSOs and COs is consciously promoted.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://mfulecollegewarud.ac.in/pdf/PO_CO_PSO&amp;CO_2021-22.pdf">http://mfulecollegewarud.ac.in/pdf/PO_CO_PSO&amp;CO_2021-22.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Program Outcomes and Course Outcomes are evaluated by using various indicators throughout the semester of the academic year.

Performance of each student is recorded by the faculty through a continuous evaluation process. The faculty provides home assignments, conducts internal tests, viva voce, quiz, projects etc. in order to assess the Programme Outcomes and Course Outcomes attained by each student.

Through Semester End Examination, conducted by the affiliating University, institution evaluates programme outcomes based on the course attainment level.

Internal Assessment constitutes 20% weightage of the total marks (100) in each subject. The students are given assignments. Additionally, internal/class tests, quiz, viva etc. are conducted to judge the performance of students on a regular basis.

External experts, appointed by affiliating University, are invited to evaluate students by conducting Practical examinations, Viva-Voce and evaluating the practical workbook.

Result analysis of each course is carried out using charts indicating the percentage of students. This is an effective indicator to evaluate attainment of Pos and COs as specified by the affiliating University.

Students are encouraged to take up projects and fieldwork. The Placement Cell provides ample opportunities for students to get placed in companies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://mfulecollegewarud.ac.in/pdf/2.6.2%20Attainment%20of%20POCO%20DVV.pdf">http://mfulecollegewarud.ac.in/pdf/2.6.2%20Attainment%20of%20POCO%20DVV.pdf</a>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

405

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://mfulecollegewarud.ac.in/pages/annual_reports_2021-22.php">http://mfulecollegewarud.ac.in/pages/annual_reports_2021-22.php</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://mfulecollegewarud.ac.in/pdf/PDF%20SSS%202021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

17

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://mfulecollegewarud.ac.in/pdf/Research_Project.pdf">http://mfulecollegewarud.ac.in/pdf/Research_Project.pdf</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has generated an Ecosystem for Innovation and has started taking initiatives for Creation, Innovation and Transfer of knowledge. It starts with the College website. The website of the College is functional and updated regularly. The College has also signed an MoU with INFLIBNET to access and upload the research information through Shodh Ganga, Shodh Gangotri etc. We have Placement Cell. The Aim of Placement Cell is to call Companies from various fields in order to make opportunities available not just for students of Commerce streams but also for Science and Arts streams. It acts as a mediator between the students of the college and various companies that come for recruitment. The College provides healthy atmosphere for promotion of Innovation. All required facilities are provided and guidance is given to students. The main objective is to facilitate students to convert their ideas into Technological innovations. College has recognized research Centers in the departments. During last two

years 13 research scholars are working actively in these research Centers under 17 recognized supervisors. The Research Centers also facilitate the young scholars of rural areas to carry on their research students in the area of their interest under guidance of their respective supervisors. From this year Research and Development Cell has been established as per UGC guidelines.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/College_Development_Committee.pdf">http://mfulecollegewarud.ac.in/pdf/College_Development_Committee.pdf</a> ; <a href="http://mfulecollegewarud.ac.in/pages/dept_library.php">http://mfulecollegewarud.ac.in/pages/dept_library.php</a> ; +l\ ed

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	<a href="http://mfulecollegewarud.ac.in/pdf/research_cent_new.pdf">http://mfulecollegewarud.ac.in/pdf/research_cent_new.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

36

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Past two years, world is facing covid-19 pandemic. To control spread covid-19 virus, college followed guidelines issued by

affiliated university and organized extension activities to create feelings of oneness, love, care and social-responsibility among the students. Extension activities (online/offline) carried out by various departments of the institution are as follows-

#### I. NSS

1. 'Antarashtria Yoga Day' 21st June, 2020.
2. 'Fit India Young India' 15th Aug to 2nd Oct., 2020.
3. 'Distribution of Mask and Hand Sanitizer' 15th Aug., 2020.
4. Celebration of 'Teachers Day' 5th Sept 2020 (Online).
5. 'Health Check-Up Camp' 24th Sept., 2020.
6. Celebration of 'Eco-Friendly Diwali' 14th Nov. to 17th Nov., 2020.
7. 'Blood Donation Camp' 20th Dec., 2020.
8. 'Mazi Vasundhara- Harit Shapath' 06th Jan., 2021.
9. 'Rasta Suraksha Shapath' 22nd Jan., 2021.
10. Corona Virus Janajagruti Abhiyan

#### II. Mathematics

1. Guidance to students in Z.P Schools of Warud region.

#### III. Chemistry

1. Distribution of sanitizer.

#### IV. Political Science

1. Celebration of 'Constitutional Day' 26th Nov., 2020.

#### V. Botany

1. 'Eco-friendly Rakhi Competition' 10th Aug., 2020.
2. 'Eco-friendly Holi Awareness Programme and Competition' 1st April, 2021.

## VI. Computer Science

### 1. 'Quiz Competition on Cyber Security' regarding National Cyber Security Awareness Month October, 2021.

File Description	Documents
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/activities/Extenation Activity 2021-2022.pdf">http://mfulecollegewarud.ac.in/pdf/activities/Extenation Activity 2021-2022.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

848

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

00

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College is spread over the 3.43 acres of land. College has 25 classrooms equipped with comfortable furniture, green/black boards, fans and CFL bulbs. Nine practical laboratories are well equipped, with multiple uses in emergency.

College has provided 124 computer systems for students and faculties. Every department has its own computing facilities to meet the curriculum needs. Office has 10 computer systems.

Free Wi-Fi (50 Mbps) internet facilities are available on the campus. Internet services are provided by BC Technology Services, Warud. Institute has one digital classroom, one Auditorium with ICT facilities, and one generator (12 KV), UPS for power backup. College installed Solar Power System (10 KV) and Water Purification Plant (RO) of 1000 Lit. /Hr capacity.

All departments have sufficient space & equipments for research activities. Five Science laboratories are recognized as 'Research Laboratories' by the affiliated University.

The Students Co-operative Store provides stationary items like

notebooks, project material, practical books, college uniform, etc. on 'No Profit, No Loss' basis.

Other facilities, available on the campus, includes Girls Hostel, Girls Common Room, separate Wash-Rooms for staff & students (Girls, Boys & Divyangjan), Open Theatre, Play Ground, Garden, Cafeteria, Library, Functional English Laboratory, Administrative Office.

New G+4 building, having 24 class rooms, is under construction

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/Facilities For Website.pdf">http://mfulecollegewarud.ac.in/pdf/Facilities For Website.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of Physical Education, under the supervision of Games & Sports Committee, looks after and provides sports facilities & coaching for Badminton, Kho-Kho, Kabaddi, Volleyball, Table Tennis, Judo, Wrestling, Weight Lifting, Fencing, Basket Ball and Cricket to the students. Volleyball ground, basketball court with flood lights, space for athletics, boxing, Taekwondo, Karate, Cricket, Foot Ball, Kho-Kho; Badminton open court is available on the campus.

Cultural activities are organized in the Dr. Panjabrao Deshmukh Auditorium (200 seating capacity) and at Matoshri Vimlabai Deshmukh Open Theatre on the campus. The Social Gathering Committee conducts cultural activities. Yoga Centre is under construction in the New G+4 building. National Yoga Day is organized on the Open Theatre of the college. Department of NSS is also assigned to organize cultural activities.

The Youth Festival Committee has been formed to look after the participation of students in the 'Youth Festival' organized by the affiliating University.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pages/dept_sport.php">http://mfulecollegewarud.ac.in/pages/dept_sport.php</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/ICT%20facilities.pdf">http://mfulecollegewarud.ac.in/pdf/ICT%20facilities.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15095033

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the college and is fully automated through ILMS designed by Master Software ERP Solution Pvt. Limited, Nagpur. Regarding this, college has purchased LIB-MAN software (Cloud Base 11.0, Updated) at the cost of Rs. 35400/-. The ILMS consist of modules such as masters, book management, acquisition and cataloguing, circulation, administration, MIS reports, serial controls, book reservation facility. Online visit (check in & check-out) through scan QR code is also being done. Library is upgraded with Barcode Technology and M-OPAC, with improved user-friendly M-OPAC interface (Mobile Application)

Library has collection of 34990 books, CD/DVD-145, Journals & Periodicals (Hard Copy)-24, e-books 500, Rare books-110 and fulfill the need of users. A special dedicated web M-OPAC and College M-OPAC on Mobile Apps is freely available on Google Play Store. Library has 13 computer systems. Out of these, two systems are used for book circulation, one for Library Administrative work and ten systems are used to provide internet services to students and research scholars.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://mfulecollegewarud.ac.in/pages/dept_library.php">http://mfulecollegewarud.ac.in/pages/dept_library.php</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

185144

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

102

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Updating of Wi-Fi is done at the commencement of every academic year through BC Technologies Services, Warud. All the computers are provided with internet connection.

15 computer systems in the administrative office are connected through LAN with internet access. 119 computer systems in the various departments are provided with landline and wi-fi internet connections.

Administration office is fully automated with office management softwares E-Governance, MIS, ERP and EMS System Software. Annual accounts, financial statements, salaries received from the government. Provident fund, Arrear bills (Excel format) Income Tax, Payment for admission is being donethrough Office Management Software. Biometric System for teaching and non-teaching staff has been installed in the Principals cabin.

The examination department is provided with two computer systems and two Xerox cum printing machines. Hall Tickets, Mark sheet, Result are computerized by licensed software provided by SGB Amravati University. On-line Question papers, obtained from affiliated University before half an hours of examination time, are downloaded and printed using these systems.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/PPT%20ICT.pdf">http://mfulecollegewarud.ac.in/pdf/PPT%20ICT.pdf</a>

#### 4.3.2 - Number of Computers

134

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8486078

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the physical, academic and support facilities are augmented and maintained through various college committees as College Development Committee (CDC), Purchase and Financial Norms Committee, Library Committee, Master Plan Committee, Building Committee, Campus Development and Botanical Garden Committee, Ladies Hostel Committee etc.

At the beginning of every academic year proper availability of blackboard, lighting, and furniture in classrooms etc. is taken care of by these committees.

Library Committee is functional which takes care of the library matters and functions.

Game and sports Committee has the responsibility for the creation and maintenance of sports facilities on the campus.

Upgradation of software and hardware and maintenance of ICT facilities is done by Pushpa Services Amravati.

Each practical laboratory is having laboratory assistant and attendants for the proper maintenance of laboratory.

The Hostel Committee looks after the maintenance and proper utilization of the hostel facilities.

The college successfully runs which help in maintaining the college campus, garden, library etc.

Separate non-teaching staff is appointed for housekeeping.

Warud Municipal Corporation also helps in maintaining in housekeeping and cleanliness on the campus.

Maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, security guard, etc. is maintained on daily basis through contract services

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/Facilities For Website.pdf">http://mfulecollegewarud.ac.in/pdf/Facilities For Website.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2015

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

29

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to Institutional website	<a href="http://mfulecollegewarud.ac.in/pages/activities.php">http://mfulecollegewarud.ac.in/pages/activities.php</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**125**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**125**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

38

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

272

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

1. The Student Representative Council [SRC] - The Secretary of it is a member of IQAC and CDC. He is involved in the planning and implementation of the policies and schemes of the institution. The demands of the students are taken care of. The Students' Council is constituted every year as per the guidelines and directives of university. The class representatives are the office bearers nominated on the basis of merit. They play an active role in organizing social and cultural activities held on the campus and off the campus. 2. Internal Complaints Committee [ICC] - The Committee works as the grievance redressal mechanism. The complaints especially regarding girl students are given attention on priority basis. The cases of sexual harassment and teasing are dealt by senior lady faculty. 3. Anti-Ragging Committee - The committee is constituted and works as per the guidelines of UGC. The students are nominated on the committee. 4. Library Development Committee - It is formed as per the guidelines The Librarian is the Member Secretary and Students' representatives are nominated to ensure continuous development of the library. 5. NSS Committee - It is formed it to chalk out various activities and programs conducted throughout the session including special camp.

File Description	Documents
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/Student_Council_2021-22.pdf">http://mfulecollegewarud.ac.in/pdf/Student_Council_2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Mahatma Fule Mahavidyalaya, Warud Alumni association have been registered by the charity commissioner on dated 26/07/2011 and having registered number MH/675/11/Amt. Alumni association bridges the gap between former students and current students. Institution will invite pass out students for guidance to current students for co-curricular and extracurricular activities.

Mahatma Fule Mahavidyalaya Alumni Association in collaboration with Department of Chemistry organized seminar competition on "Ozone" on the occasion of world ozone day. Total 13 participants were involved from our college.

Mahatma FuleMahavidyalaya Alumni Association Warud, was recently distributed scholarship " Sant Gadge Baba Merit Scholarship"to meritorious students (College Level) of Rs. 2100/- who scored highest marks in under graduation final examination of three faculties- Arts, Commerce and Science each.The purpose of this scholarship is to help the students for further education.

Shri Ajay Atloye, Bio-Excel Tuition Classes, Warud an alumnus ofMahatma Fule Mahavidyalaya, presented prize for NEET (Medical Entrance Exam) 2021 who scored 591 marks out of 720 and 348 marks

out of 360 in Biology subject to Mayur Lybare and Miss. Madiha H. Khan, 590 marks out of 720 and 356 marks out of 360 in Biology subject through Alumni Association by a cheque of Rs.5000/-each.

File Description	Documents
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pages/alumni.php">http://mfulecollegewarud.ac.in/pages/alumni.php</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year C. 3 Lakhs - 4Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

The Mission and Vision statement of the institution is stated in prospectus of the college. The Parent body's mission is 'Tamaso-ma-Jyotirgamaya'. It describes itself to produce responsible citizens of the nation. In relevance to mission and goals of the institution, prospective plans are designed with participation of teachers through CDC, IQAC and Staff council.

##### Vision:

We have always believed in raising the bars. We have high quality assets with us in our teachers, a supportive parent society, a good infrastructure and a reputation that take an age to build. We have been putting these assets to use in an annually distributed pattern to upgrade ourselves in the area such as Teaching Technology, Research Oriented Activities, Campus Networking, Digitalization and Up-gradation of Library E-content, Harnessing students' power towards Social Reconstruction, and Extension Activities.

**Mission:**

The institution is committed to the parent body's mission 'Tamaso-ma-Jyotirgamaya'. The institution has full faith in its mission of producing intelligent, noble, tolerant, confident, courageous, self-reliant students. They may prove themselves to be good, healthy, responsible citizens of prosperous India.

File Description	Documents
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/6.1.1_Governance.pdf">http://mfulecollegewarud.ac.in/pdf/6.1.1_Governance.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Response:**

The Institution practices decentralization for active participation from every stakeholder. These practices are undertaken through different committees such as CDC, IQAC, College Council, Academic Audit Committee, Admission and Time Table committee, Students Development Cell, Feedback Committee, Career Counseling Cell, OBC Cell, Equal Opportunity Center, Grievance Redressal Committee, Council of Heads and Students' Council. Decentralization and participative management through division of works is assured and assigned by Principal. The college also collects feedback of students, staff, alumni, parents for effective evaluation of teachers. Teachers' evaluation is carried out by students through questionnaires, suggestions collected through suggestion-box and suggestions from alumni and parents.

The head of each department is given separate responsibility for planning and implementation of the short term and long term plan of their respective departments. For the teaching purposes distribution of workload, planning of classroom seminars and internal examinations are conducted. Head of each department on the campus takes initiative to form study associations, organize guest lectures, and submit respective projects or proposals to UGC or to other funding agencies. Teachers prepare proposals for international, national and state level seminars, workshop and conferences. Due to such decentralized governing system, efficient and effective leadership is carried out.

File Description	Documents
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/6.1.2_final_Decentralization_Participative.pdf">http://mfulecollegewarud.ac.in/pdf/6.1.2_final_Decentralization_Participative.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Response:

The Perspective Plan from 2021 -2022 of the institution is committed to providing quality education to our students to develop critical thinking and imbibe in them the value of research mindset. The measures initiated through perspective plan are meant to improve academic and support facilities for students. The college through its perspective plan strives to make students achieve excellence. The plan stands as the roadmap for our institutions' growth and development.

### Goals and objectives of Perspective Plan 2021 -22:

- Impart qualitative, Skill-Based Courses for overall personality development of students
- Introduce new postgraduate degree programs.
- Improve of infrastructure facilities
- Motivate faculty to involve in research, publishing research papers UGC listed journals, apply for UGC, DST, and ICSSR financial support for Minor and Major Research Projects.
- Strengthen Placement Cell.
- Establish MoUs, Collaborations, with different industries, institutions.
- Conduct extension activities in collaboration with local community through NSS and NCC.
- Organize international, national, state level, conferences, seminars, workshops, symposium to add quality to academics.

Increase students' participation in research through, field projects, in-house projects.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/perspective%20plan,%202020-21.pdf">http://mfulecollegewarud.ac.in/pdf/perspective%20plan,%202020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Response:**

The college is permanently affiliated to Sant Gadge Baba Amravati University Amravati and is governed by Shri Shivaji Education Society Amravati. The institution has organizational structure at its head called the Management or Governing Body. As mentioned in Maharashtra Public Universities Act 2016, the institution has College Development Committee (CDC) headed by the president of the governing body with principal as its ex-officio secretary. Principal is the administrative head of the institution. The functions of various bodies, service rules, procedure, recruitments, and promotional policies are executed as per state government policies and resolutions, S.G.B. Amravati University statutes, ordinances and directions based on Maharashtra Public University Act, 2016, and U.G.C. Regulations drawn from time to time.

**Administrative Setup:**

Principal is the head of the institution. Senior faculties across humanities, commerce and science look after as faculty in-charge of the respective faculty. The administrative office comprises Registrar, Superintendent, Head Clerk, Senior Clerk, Junior Clerks, and Peon/s. The organization of departments includes Head of respective departments, Professors, Associate Professors, Assistant Professors, Assistants, Attendants, Librarian, Assistant Librarian, Library clerk, Attendants and the Director of Physical Education.

**Service Rules:** The college follows the rules and regulation laid down by S.G.B. Amravati University Amravati, UGC New Delhi and

Government of Maharashtra.

**Procedures for Recruitment:**

**Permanent Posts (Grant-in-aid):** These posts are filled strictly in accordance with state government resolutions, university rules and regulations and UGC Regulations.

**Temporary Posts (Non-grant):** These posts are filled in accordance with norms laid down by the university to which the college is affiliated.

File Description	Documents
Paste link for additional information	<a href="https://ssesa.org/index.php">https://ssesa.org/index.php</a> ; <a href="https://www.sgbau.ac.in/">https://www.sgbau.ac.in/</a> ; <a href="https://www.maharashtra.gov.in/Site/Home/SearchSite.aspx?Keyword=Maharashtra%20Public%20Universities%20Act,%202016">https://www.maharashtra.gov.in/Site/Home/SearchSite.aspx?Keyword=Maharashtra%20Public%20Universities%20Act,%202016</a>
Link to Organogram of the institution webpage	<a href="http://mfulecollegewarud.ac.in/pdf/Organizational%20structure.pdf">http://mfulecollegewarud.ac.in/pdf/Organizational%20structure.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Response:**

The institution trusts the contribution of the employees towards overall development and progress of the college. The college offers welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency.

The following welfare schemes are available in the college for teaching and non-teaching staff:

1. Mahatma Fule Mahavidhyalaya Employees' Co-operative Society, Ltd. Warud, Reg. No.550 provides loan such as, ordinary loan, emergency loan, housing loan, vehicle loan.
2. The teaching and non-teaching staff avail the facility of Medical, Maternity, Paternity and Duty leaves.
3. The faculty and staff members receive the medical expenses incurred from the state government. Such proposals are forwarded through the college on priority basis to give employee sense of healing.
4. Employees' Provident Fund Scheme, GPF, Gratuity, PPF and leave encashment are available by non-teaching staff,
5. Felicitation of Staff, Award for Best Research, LTC is available as per GOI rules.
6. Consumer stores, Sports, Yoga facility for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/6.3.1_Welfare%20measures.pdf">http://mfulecollegewarud.ac.in/pdf/6.3.1_Welfare measures.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

07

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- The college has a Performance Based Appraisal System (PBAS) for the teaching staff. Every academic year IQAC collects the API-PBAS forms from all the faculty members. The performance is assessed by the HOD, IQAC Co-coordinator, and the Principal.
- Confidential reports- The overall performance of the teaching and non-teaching staff within the campus is evaluated by the Principal through confidential report.
- Evaluation by students -The college obtains the feedback form from students, on teacher's performance in every academic year. On the basis of feedback form necessary action is taken for further improvement

File Description	Documents
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/6.3.5_PBAS-1.pdf">http://mfulecollegewarud.ac.in/pdf/6.3.5_PBAS-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Response: 01**

The institute regularly conducts Internal & external financial

audit system.

**External Audit:** The Management has appointed Jadhav and Associates. Amravati as external auditors. The financial statements of the college including books of accounts, vouchers, statements etc. are audited.

**Internal Audit:** It is conducted once in a year by the audit department of the parent institution, Shri.Shivaji Education Society Amravati. In this year ( 2021-22) internal audit has conduct by parent society auditor.

**Government Audit-** It is carried out by the Senior Auditor (Higher Education Amravati Region.)

Sr.no

Date

Type of audit

Auditors

1

11 July 2022

External audit

JadhavandAssociates, Amravati

File Description	Documents
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/6.4.1-Audit%20Report.pdf">http://mfulecollegewarud.ac.in/pdf/6.4.1-Audit%20Report.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is affiliated to S.G.B.Amravati University Amravati, follows the rules and regulations of the State Government of Maharashtra and UGC. For the academic development and maintenance of infrastructure and up gradation of teaching resources. The college receives the funds from UGC and other funding agencies. Apart from this, the college mobilizes funds through, alumni contribution, self-financed courses and from other sources.

#### Sources of funds for college:

- The College receives salary grant from the State Government of Maharashtra.
- Examination grant is received from the Parent University.
- EBC and BC scholarship grants are received from State Government of Maharashtra.
- The fee is charged as per the SGB Amravati University and Government norms from students of granted, non-granted, self-financed courses.
- Grants are received from the UGC.

#### Resource mobilization:

The college invites requirements from the departments and prepares the budgetary plan in advance. The Purchase committee looks after the responsibility of purchasing as per rules. The CDC, IQAC monitor the mobilization of funds and ensure that proper utilization of funds allocated. The Library Advisory Committee takes care that the resources in library are utilized promptly. Internal and external audits are being done on regular basis. Optimum utilization of resources is done and the Principal advises and give direction to ensure it.

Grants received from

2021-22

UGC

-

Salary Grants from State Govt. of Maharashtra+ Medical  
reimbursement

102056970.00

Student Fees and Fines

1538080.00

EBC and BC scholarship grants from State Govt. of  
Maharashtra

1199910.00

Others

-

File Description	Documents
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/6.4.3-Fund%20Mobilization.pdf">http://mfulecollegewarud.ac.in/pdf/6.4.3-Fund%20Mobilization.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell in institution is established on the basis of the guidelines by NAAC 2004. It is an effective and efficient internal coordinating and monitoring mechanism and plays vital role in maintaining and enhancing overall quality of the institution: both infrastructural and academic . It works in a decentralized mode

through various working committees. It holds regular meetings to plan, direct, implement and evaluate teaching, research and publication activities. It initiates Perspective Plans. Inputs from stakeholders, their expectations, management policies; goals and objectives of the institution are considered as a basis to formulate the Perspective Plan. The draft of the Perspective Plan is discussed, reviewed and approved in the College Development Committee. Every year IQAC devises a yearly Perspective Plan in the beginning of the academic year and also gives an account of the outcome achieved at the end of the academic year. Feedback from all the stakeholders and the recommendations of the IQAC are taken into consideration and innovations are incorporated in further perspective plans. Students feedback, self-appraisal by teachers, establishment of Research Cell to encourage teachers for research are some of the measures taken for quality sustenance and enhancement as a strategy.

File Description	Documents
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/6.5.1_IQAC_Contribution.pdf">http://mfulecollegewarud.ac.in/pdf/6.5.1_IQAC_Contribution.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC monitors and channelize the efforts taken by the institution for academic excellence. Institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC. Regular meetings of IQAC are conducted to collect the feedback from all the stakeholders and analyzed for incremental improvements of the institution. Institution signed MoUs with various other institutions for quality initiatives. Institution also participated in NIRF, AISHE for incremental improvements.

Measures sought after by IQAC for incremental quality enhancement during

- Conducted Internal and External Academic Audits to evaluate learning outcomes.

- ICT facilities are strengthened for better teaching-learning outcomes.
- Library software N-List, Cloud based Library Management System is subscribed.
- More physical facilities with furniture and fixtures are availed.
- Computer-student ratio has been improved.
- Proposals are submitted to introduce new PG Courses.
- New building, G+4, is under construction for more classrooms.
- Infrastructure facilities have been improved.

**Academic Administrative Audit (AAA):**

Objective of the Academic Administrative Audit is to evaluate and appraise functioning of the departments and ensure academic quality standards with respect to curriculum, teaching-learning process, research work, co-curricular and extension activities. Department-wise objective information is collected in prescribed format. IQAC prepares a time schedule for verification and evaluation. Internal Academic Audit Committee submits its report to IQAC. IQAC has taken initiative through code of conduct for the better governance.

File Description	Documents
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/6.5.2_Review%20of%20Teaching-Learning.pdf">http://mfulecollegewarud.ac.in/pdf/6.5.2_Review%20of%20Teaching-Learning.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)**

**A. All of the above**

**Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://mfulecollegewarud.ac.in/pdf/6.5.3_Quality%20Initiatives.pdf">http://mfulecollegewarud.ac.in/pdf/6.5.3_Quality%20Initiatives.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Some of the measures initiated by the institution for the promotion of gender equity are as follows: After admission process, gender audit was carried out in academic year 2021-22. There are separate wings for girl students in N.S.S and N.C.C units of the college. Sessions of debate, discussions, seminars are conducted for gender sensitization. Program on 'Beti Bachao, Beti Padhao' was organized for generating awareness and to improve the efficiency of welfare services intended for girls in India. Girl students are provided with Especial safety and security, counseling. Girls hostel, Separate common room and dining room are given for the girls on the campus . Major gender sensitization activities includes: AIDS awareness programs, Yoga demonstration and training, Girls Health check-up Camp for prevention of various diseases, Celebration of International Breast Feeding Week, National Nutrition Week, International Women's Day, Women empowerment workshops on health awareness. The institute also took initiative to vaccinate maximum students and staff against COVID-19. The institution has a Meditation centre.

File Description	Documents
Annual gender sensitization action plan	<a href="http://mfulecollegewarud.ac.in/pdf/7.1.1_Annual-Gender-Sensitization-Action-Plan-2021-22.pdf">http://mfulecollegewarud.ac.in/pdf/7.1.1_Annual-Gender-Sensitization-Action-Plan-2021-22.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://mfulecollegewarud.ac.in/pdf/sensitization_prog.pdf">http://mfulecollegewarud.ac.in/pdf/sensitization_prog.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures**      **A. 4 or All of the above**  
**Solar energy**  
**Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management**

E-waste is given to recycling agency for reuse. Unserviceable batteries are replaced with new one. The waste compact discs and other disposable non-hazardous items are used by students for decoration during college fests.

- **Hazardous chemicals and radioactive waste management**

All hazardous chemicals and radioactive waste management is carried out in accordance with the Policy of Environmental Health and Safety.

Animal waste generated during the practical work or research from laboratory is disposed off properly. Waste sharps like hypodermic

needles, syringes and broken glasses are given to recycling agencies.

#### E-waste management

The liquid waste generated in the laboratories is disposed off through proper channel. Acid, Alkali and other chemicals are drained with plenty of water so that they get diluted and does not cause harm in the laboratory. A soak pit has been constructed for the liquid waste.

#### Biomedical waste management

Vermicompost Project, run by the Department of Zoology, ensures disposal of garbage waste and contribute a bit in keeping environment clean and tidy. It also helps beneficiaries by providing low-cost organic manure.

#### Liquid waste management

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

A. Any 4 or all of the above

**5. Provision for enquiry and information :  
Human assistance, reader, scribe, soft copies  
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal and socio-economic diversities of the state and the nation. The college students, every year, participates in the cultural and regional festivals like Youth festival, Vishva Adivasi Diwas, Constitution Day, National Science Day, Mazi Vasundhara Harith Pledge, COVID-19 Vaccination camp etc. to teach tolerance and harmony to the students. The institute has faculties and non-teaching staff from Tribal and Regional Language backgrounds, from various social and economic classes and casts of Maharashtra. The college provides various programmes that also promote tolerance and harmony towards cultural, regional, linguistic and social diversities. The college has constituted a committee on the campus to celebrate and organize programs/activities to commemorate 'Birth and Death Anniversaries of Great Souls' of the Nation, State who have contributed to the well beings of the nation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

The institute sensitizes the students and the employee of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen. The institute organizes three days' workshop on E-filing of Income tax return, Value base education workshop, National consumer right day, Mushroom farming and employment opportunity, Wildlife week to aware people about wildlife conservation, Demonstration of making mask and cotton bags in a view of employment opportunity, Rangoli competition on cell biology to explore subject more briefly, state level virtual eco-friendly rakhi competition with aim of best from waste, Eco-friendly holi colour making workshop to nurture students with natural colour, making of paper Bags as an eco-friendly practice, Demonstration of cake making, opportunities after graduation. The college students regularly participates in the organization of Vishva Adivasi Diwas, Constitution Day, National Science Day, Mazi Vasundhara Harith Pledge, COVID-19 Vaccination camp etc. to learn values of life, rights of human being and many more. Guest lectures are organized in the memory of great souls of the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://mfulecollegewarud.ac.in/pdf/sensitization_prog.pdf">http://mfulecollegewarud.ac.in/pdf/sensitization_prog.pdf</a>
Any other relevant information	<a href="http://mfulecollegewarud.ac.in/pdf/sensitization_prog.pdf">http://mfulecollegewarud.ac.in/pdf/sensitization_prog.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes national festivals and birth / death anniversaries of great souls, renowned leaders and social reformers. In order to instill moral human values and to create awareness among students regarding national integration and communal harmony the college regularly organize various programmes, rallies and meets of the students. To commemorate the birth anniversary of social reformer, educationist and first Agricultural Minister of India Dr. Panjabrao Alias Bhausaheb Deshmukh college organizes Dr. Panjabrao Alias Bhausaheb Deshmukh Jayanti Utsav. During this, various value-based programmes like essay competition, elocution on Dr. Bhausaheb Deshmukh's social, Cultural, educational and agricultural contribution are organized.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Practice: 1 Title: Guidance of Science, English and Marathi to District Corporation Primary school students. Objectives: To educate primary school students regarding scientific concepts,**

knowledge of 'Spoken English', and importance of mother tongue, use and conservation Context: Problems of teaching and learning in the primary schools can be minimized with help of UG and PG students of the college. College students are benefited by experience of teaching and the values of service to society. Practice: College students, with due permission, taught to the Primary School students. Maintained records and proofs. Certificates were issued to participating students. Evidence of success: Students understanding, interest in teaching-learning and regularity in classes increased by many fold. Dropout rate decreased. Problems Encountered and Resources Required: Availability of transport and ICT facilities was the major problem. ICT tools with 24X7 electric supply is must. Practice: 2 Title: Best From Waste Objectives: Skill development, critical thinking and nature conservation Context: Development of Skills and critical thinking power amongst students and nature conservation for sustainable development are key issues of NEP-2020 Practice: Collection of waste from the sites and creation of best things out of waste by minimizing environmental pollution. Evidence of success: Educatedness amongst the students Problems Encountered and Resources Required: Guidance and Facilities for innovation.

File Description	Documents
Best practices in the Institutional website	<a href="http://mfulecollegewarud.ac.in/pdf/7.2.1_Best_Practices_2021-22.pdf">http://mfulecollegewarud.ac.in/pdf/7.2.1_Best_Practices_2021-22.pdf</a>
Any other relevant information	<a href="http://mfulecollegewarud.ac.in/pdf/7.2.1_Best_Practices_2021-22.pdf">http://mfulecollegewarud.ac.in/pdf/7.2.1_Best_Practices_2021-22.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### 1. Financial help to needy students"

Most of our students are from rural and tribal areas. About 70% students belong to 136 villages. We help them by providing financial assistance. College has taken initiative by distributing bicycles, college dress, Tracksuits to economically backward students.

**"Research facilities for students"**

Research facilities are provided to CHB teachers, working in our college, for pursuing doctoral research. Students are motivated for publishing research papers and doing projects under the leadership of 'Avishkar Committee' constituted on the campus.

Talent Bank for students.

2. Department of Marathi has collected literature related to Sant Tukaram. Dr Rajesh Mirge, delivered 120 motivational Guest lecturers in various colleges and also published 28 columns in "SAKAL NEWSPAPER".
3. Dr. S.V. Satpute has collected data regarding medicinal plants, wild vegetables and Birds of Warud area, which is beneficial for academicians and the human society. He is working for 'Facilitation of Medicinal Plants and Herbal Drugs' and providing guidance to needy patients in this regard.

**" SWAYAM-NPTEL Local chapter for online certificate courses"**

Our college is SWAYAM -NPTEL local chapter under which many teachers and students are being enrolled continuously for online certificate courses.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College has always taken up holistic development of its students. Majority of students belong to rural areas, humble economic and social background. Excellence in student teacher relationship has built up a strong basis to cater to their value based needs. The syllabus for subjects taught on the campus is framed by the bodies of the university to which the college is affiliated. Teacher members elected or nominated on the board of studies in various subjects frame syllabi in accordance with the academic needs and changing times. The institution pays heed to ensure effective curriculum delivery with a well-planned documented process. The institutional academic calendar matches well with the varsity academic calendar. The instituted Academic Audit Committee looks to, insists and monitors proper implementation of the curriculum. Academic activities comprise unit wise teaching, classroom tests, home- assignments, group discussions, subject quizzes etc. Remedial coaching aims at overall improvement of the socio-economically weaker students. The Career Guidance & Placement Committee organizes guest lectures, training programs for those students. For leadership & organizational skills, college obtains feedback from students. Continuous evaluation goes as per institutional academic calendar

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://mfulecollegewarud.ac.in/pages/academic_calendar.php">http://mfulecollegewarud.ac.in/pages/academic_calendar.php</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institutional academic calendar follows university academic calendar. Academic activities run as stated in the institutional academic calendar. The institutional academic calendar makes specific mention of the curricular, co-

curricular and extracurricular activities. Various departments on the campus do prepare academic calendar of their own to carry out their content-based activities and programs. Individual faculties prepare annual teaching plans to carry out scheduled activities and programs. The institutional academic calendar specifically mentions Admission Process, Principal's Address, College Development Council (CDC), The Staff Council, Formation of Subject Associations, Excursion Tours, Unit Tests, Annual social Gathering, Dates to Remember Great Souls and Contribution to Nation Building, etc. Institution accesses students at various levels to obtain their active participation in various activities. Academic Evaluation plays key role in shaping and sizing teaching-learning process. This includes assignments, interviews, viva-voce, and practical examinations, etc. Unit tests and seminars are conducted in accordance with institutional academic calendar. Teachers acquaint students with pattern of the university question papers, common errors in examinees make while writing answer books, time management so on. We declare time-table for allotment of assignments and their submission well-in-advance. Marks given for assignments are displayed and students' objections, if any, are sorted out quickly.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://mfulecollegewarud.ac.in/pdf/Academic_Calender_2021-22.pdf">http://mfulecollegewarud.ac.in/pdf/Academic_Calender_2021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Board of Studies constituted every five years for various subjects do integrate cross-cutting issues in course content through syllabi. Native language Marathi and second language English are compulsory subjects for undergraduate commerce and humanities and first year of science & technology course. It is through lessons and poems, Environmental studies has been incorporated as mandatory in the syllabi for B.Sc. II, B.A. II, and B.Com. II .B.Sc. II -units about conservation, types of conservation, biodiversity. The renewable sources of energy are incorporated in the syllabus of B.Sc. II .The ecology and ecosystems is prescribed in syllabus for B.Sc. III Conservation of rare and medicinal plants by means of tissue culture is given in the syllabus of B.Sc. III. Human Values and Professional ethics: B.A. Human ethics. Some of the topics in the syllabi of the Marathi/ English Compulsory give historic accounts relative to cross cutting issues such as significance and importance of women in society and active participation of girls/ women. Gender: In B.A. part II some of the topics/ points are relative to Gender In-equality, changing status of women, Dowry, domestic violence against women. In the syllabus of B. A. political science, students study human rights.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**02**

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

**35**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="http://mfulecollegewarud.ac.in/pages/feedback.php">http://mfulecollegewarud.ac.in/pages/feedback.php</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://mfulecollegewarud.ac.in/pages/feedback.php">http://mfulecollegewarud.ac.in/pages/feedback.php</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1100**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**680**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

On the basis of previous year's performance of students we identified slow and advance learners, and organize special programme for them-

### Slow learners

Slow learners from the newly admitted students are selected on the basis of their performance in 12th Board Examination.

Remedial Teaching Committee members took efforts to improve the performance of slow learners by providing remedial teaching to them. Extra classes are organized through remedial teaching and notes, old question papers are given to them. After remedial teaching is over, test examinations are conducted to judge the improvement in performance of the slow learners.

### Advanced learners

Advance learners, from the newly admitted students, are selected on the basis of their performance in 12th Board Examination

They are advised to participate in competitions, group discussions, seminars, intercollegiate debates and quiz. Additional facilities like internet, additional books from library, personal guidance is provided to them. Advance learners are encouraged to participate in the 'Avishkar'.

File Description	Documents
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/advance_slow_learners.pdf">http://mfulecollegewarud.ac.in/pdf/advance_slow_learners.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1100	46

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Lessons are taught through Power Point presentations to make learning interesting. Departments provide an effective platform for students to develop the latest skills, knowledge, attitude and values. Programs are organized to stimulate creative ability of students and provide them a platform to nurture their problem-solving skills and to ensure participative learning. Student-centric methods are implemented to enhance lifelong learning skills.

Experiential learning activities are conducted to improve creativity and cognitive levels of students. Laboratory sessions, field/ industrial visits are organized to engage them in experiential learning. Project/model presentation in the technical fest like 'Avishkar' Competition is encouraged.

In participatory learning, students are encouraged to participate in different activities as seminars, group discussions, role play, wall magazine, projects, quiz competitions, NSS, NCC and extension activities where they can use their specialized technical or management skills. Annual cultural program is organized to give an opening to students creativity. International, National Days, Anniversaries are organized to develop sense of the students.

Problem-solving methods are implied to acquire and develop problem solving skills amongst the students. Expert lectures, tests, quiz, debates and competitions are organized.

Institute is providing innovative student-centric methods as workshops, video, demonstration, activity-based learning, MOOCs, Google Classroom, PPT, viva, poster presentation, public speaking to encourage participative, problem-solving and

experiential learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/student_centric_activities.pdf">http://mfulecollegewarud.ac.in/pdf/student_centric_activities.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For the students, to learn and master the latest technologies in order to be corporate ready, teachers are combining technology with traditional mode of instruction to engage them in long term learning. College uses ICT in education to support, enhance and optimize the delivery of syllabus.

ICT Tools like LCD projectors, Desktop and Laptops, Printers, Photocopier machines, Scanners, Seminar Hall, Smart Board, Auditorium, MOOC Platform, Digital Library resources are used by the institute.

Faculties are encouraged to use PPT, You Tube in their teaching by using ICT tools. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

Seminar hall and auditorium are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

Faculties organize online programs and activities for students with the help of GOOGLE FORMS.

Students are counseled with the help of Zoom, Google meet, Whatsapp applications.

Recording of video lectures is made available to students for long term learning and future referencing.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

29

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

742 Yrs

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation process is transparent and robust in terms of frequency and variety. Schedule of internal assessment is communicated with the students well in advance. During meetings of 'Staff Council' and 'Council of Heads', the Principal directs faculties to ensure effective implementation of evaluation process. At the entry level, admissions are given purely on merit basis and merit lists are displayed on Notice board. Students admitted for the concerned course are assessed continuously through various evaluation processes at college level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation and Project work. Unit tests are conducted regularly as mentioned in academic calendar. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing students. Students appearing for Second/

third year are asked to deliver seminars or to complete project work on the concerned subject. Topics are given to prepare power point presentations.

Internal Examination Committee/ Department look after the various issues and interact with students regarding their internal assessment. It helps the teachers to evaluate the students more appropriately.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/Result%20TR.pdf">http://mfulecollegewarud.ac.in/pdf/Result%20TR.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is complete transparency in dealing with internal examination related grievances. The criterion adopted for this is as directed by the affiliating university.

Evaluation of internal examination is done by the course handling faculty members. It is verified by the by HOD to ensure transparency of evaluation process. The corrected answer papers of the students are distributed to them for the verification by the students and student grievances, if any, are redressed immediately. Query, if any, is discussed with faculty and HOD. Grievance Redressal Committee, constituted at the college level, considers, discusses and solves student grievances in consultation with the Principal and if necessary forwarded, to the affiliating university, immediately within a stipulated time period.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/2.5.2-%20Grrivances%20against%20internal.pdf">http://mfulecollegewarud.ac.in/pdf/2.5.2-%20Grrivances%20against%20internal.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes (PO) were formulated reflecting the Vision, Mission and Strategies of the parent society, college and UGC.

Program Outcomes (POs), and Course Outcomes (COs) are framed by the concerned departments after rigorous consultation with all faculty, alumni and other stakeholders. Same are widely published through various means such as - Website, Meetings/ Interactions with employers, Parent meet, Departmental meetings, Alumni meetings, College Committee meetings, Staff Council Meetings, Council of Heads Meetings.

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, mentors also inform the students and create awareness and emphasize the need to attain the outcomes. Students are informed about the PO and CO through the College Website, Induction Programme, Bridge Course, Principals Address, Class rooms, Notice Boards and Laboratories.

In all the interactions with the students, awareness on POs, PSOs and COs is consciously promoted.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://mfulecollegewarud.ac.in/pdf/PO_CO_PSO&amp;CO_2021-22.pdf">http://mfulecollegewarud.ac.in/pdf/PO_CO_PSO&amp;CO_2021-22.pdf;</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Program Outcomes and Course Outcomes are evaluated by using various indicators throughout the semester of the academic year.

Performance of each student is recorded by the faculty through a continuous evaluation process. The faculty provides home assignments, conducts internal tests, viva voce, quiz, projects etc. in order to assess the Programme Outcomes and Course Outcomes attained by each student.

Through Semester End Examination, conducted by the affiliating University, institution evaluates programme outcomes based on the course attainment level.

Internal Assessment constitutes 20% weightage of the total marks (100) in each subject. The students are given assignments. Additionally, internal/class tests, quiz, viva etc. are conducted to judge the performance of students on a regular basis.

External experts, appointed by affiliating University, are invited to evaluate students by conducting Practical examinations, Viva-Voce and evaluating the practical workbook.

Result analysis of each course is carried out using charts indicating the percentage of students. This is an effective indicator to evaluate attainment of Pos and COs as specified by the affiliating University.

Students are encouraged to take up projects and fieldwork. The Placement Cell provides ample opportunities for students to get placed in companies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://mfulecollegewarud.ac.in/pdf/2.6.2%20Attainment%20of%20POCO%20DVV.pdf">http://mfulecollegewarud.ac.in/pdf/2.6.2%20Attainment%20of%20POCO%20DVV.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

405

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://mfulecollegewarud.ac.in/pages/annual_reports_2021-22.php">http://mfulecollegewarud.ac.in/pages/annual_reports_2021-22.php</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://mfulecollegewarud.ac.in/pdf/PDF%20SSS%202021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

17

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://mfulecollegewarud.ac.in/pdf/Research Project.pdf">http://mfulecollegewarud.ac.in/pdf/Research Project.pdf</a>

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has generated an Ecosystem for Innovation and has started taking initiatives for Creation, Innovation and Transfer of knowledge. It starts with the College website. The website of the College is functional and updated regularly. The College has also signed an MoU with INFLIBNET to access and upload the research information through Shodh Ganga, Shodh Gangotri etc. We have Placement Cell. The Aim of Placement Cell is to call Companies from various fields in order to make opportunities available not just for students of Commerce streams but also for Science and Arts streams. It acts as a mediator between the students of the college and various companies that come for recruitment. The College provides healthy atmosphere for promotion of Innovation. All required facilities are provided and guidance is given to students. The main objective is to facilitate students to convert their ideas into Technological

innovations. College has recognized research Centers in the departments. During last two years 13 research scholars are working actively in these research Centers under 17 recognized supervisors. The Research Centers also facilitate the young scholars of rural areas to carry on their research students in the area of their interest under guidance of their respective supervisors. From this year Research and Development Cell has been established as per UGC guidelines.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/College_Development_Committee.pdf">http://mfulecollegewarud.ac.in/pdf/College_Development_Committee.pdf</a> ; <a href="http://mfulecollegewarud.ac.in/pages/dept_library.php">http://mfulecollegewarud.ac.in/pages/dept_library.php</a> ; +]\ ed

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	<a href="http://mfulecollegewarud.ac.in/pdf/research_cent_new.pdf">http://mfulecollegewarud.ac.in/pdf/research_cent_new.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

36

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

12

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Past two years, world is facing covid-19 pandemic. To control

spread covid-19 virus, college followed guidelines issued by affiliated university and organized extension activities to create feelings of oneness, love, care and social-responsibility among the students. Extension activities (online/offline) carried out by various departments of the institution are as follows-

#### I. NSS

1. 'Antarashtria Yoga Day' 21st June, 2020.
2. 'Fit India Young India' 15th Aug to 2nd Oct., 2020.
3. 'Distribution of Mask and Hand Sanitizer' 15th Aug., 2020.
4. Celebration of 'Teachers Day' 5th Sept 2020 (Online).
5. 'Health Check-Up Camp' 24th Sept., 2020.
6. Celebration of 'Eco-Friendly Diwali' 14th Nov. to 17th Nov., 2020.
7. 'Blood Donation Camp' 20th Dec., 2020.
8. 'Mazi Vasundhara- Harit Shapath' 06th Jan., 2021.
9. 'Rasta Suraksha Shapath' 22nd Jan., 2021.
10. Corona Virus Janajagruti Abhiyan

#### II. Mathematics

1. Guidance to students in Z.P Schools of Warud region.

#### III. Chemistry

1. Distribution of sanitizer.

#### IV. Political Science

1. Celebration of 'Constitutional Day' 26th Nov., 2020.

#### V. Botany

1. 'Eco-friendly Rakhi Competition' 10th Aug., 2020.

2. 'Eco-friendly Holi Awareness Programme and Competition' 1st April, 2021.

#### VI. Computer Science

1. 'Quiz Competition on Cyber Security' regarding National Cyber Security Awareness Month October, 2021.

File Description	Documents
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/activities/Extenation_Activity_2021-2022.pdf">http://mfulecollegewarud.ac.in/pdf/activities/Extenation_Activity_2021-2022.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

16

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**848**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**00**

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College is spread over the 3.43 acres of land. College has 25 classrooms equipped with comfortable furniture, green/black boards, fans and CFL bulbs. Nine practical laboratories are well equipped, with multiple uses in emergency.

College has provided 124 computer systems for students and faculties. Every department has its own computing facilities to meet the curriculum needs. Office has 10 computer systems.

Free Wi-Fi (50 Mbps) internet facilities are available on the campus. Internet services are provided by BC Technology Services, Warud. Institute has one digital classroom, one Auditorium with ICT facilities, and one generator (12 KV), UPS for power backup. College installed Solar Power System (10 KV) and Water Purification Plant (RO) of 1000 Lit. /Hr capacity.

All departments have sufficient space & equipments for research activities. Five Science laboratories are recognized as 'Research Laboratories' by the affiliated University.

The Students Co-operative Store provides stationary items like

notebooks, project material, practical books, college uniform, etc. on 'No Profit, No Loss' basis.

Other facilities, available on the campus, includes Girls Hostel, Girls Common Room, separate Wash-Rooms for staff & students (Girls, Boys & Divyangjan), Open Theatre, Play Ground, Garden, Cafeteria, Library, Functional English Laboratory, Administrative Office.

New G+4 building, having 24 class rooms, is under construction

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/Facilities For Website.pdf">http://mfulecollegewarud.ac.in/pdf/Facilities For Website.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of Physical Education, under the supervision of Games & Sports Committee, looks after and provides sports facilities & coaching for Badminton, Kho-Kho, Kabaddi, Volleyball, Table Tennis, Judo, Wrestling, Weight Lifting, Fencing, Basket Ball and Cricket to the students. Volleyball ground, basketball court with flood lights, space for athletics, boxing, Taekwondo, Karate, Cricket, Foot Ball, Kho-Kho; Badminton open court is available on the campus.

Cultural activities are organized in the Dr. Panjabrao Deshmukh Auditorium (200 seating capacity) and at Matoshri Vimlabai Deshmukh Open Theatre on the campus. The Social Gathering Committee conducts cultural activities. Yoga Centre is under construction in the New G+4 building. National Yoga Day is organized on the Open Theatre of the college. Department of NSS is also assigned to organize cultural activities.

The Youth Festival Committee has been formed to look after the participation of students in the 'Youth Festival' organized by the affiliating University.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pages/dept_sport.php">http://mfulecollegewarud.ac.in/pages/dept_sport.php</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

08

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/ICT%20facilities.pdf">http://mfulecollegewarud.ac.in/pdf/ICT%20facilities.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

15095033

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the prime learning resource of the college and is fully automated through ILMS designed by Master Software ERP Solution Pvt. Limited, Nagpur. Regarding this, college has purchased LIB-MAN software (Cloud Base 11.0, Updated) at the cost of Rs. 35400/-. The ILMS consist of modules such as masters, book management, acquisition and cataloguing, circulation, administration, MIS reports, serial controls, book reservation facility. Online visit (check in & check-out) through scan QR code is also being done. Library is upgraded with Barcode Technology and M-OPAC, with improved user-friendly M-OPAC interface (Mobile Application)

Library has collection of 34990 books, CD/DVD-145, Journals & Periodicals (Hard Copy)-24, e-books 500, Rare books-110 and fulfill the need of users. A special dedicated web M-OPAC and College M-OPAC on Mobile Apps is freely available on Google Play Store. Library has 13 computer systems. Out of these, two systems are used for book circulation, one for Library Administrative work and ten systems are used to provide internet services to students and research scholars.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://mfulecollegewarud.ac.in/pages/dept_library.php">http://mfulecollegewarud.ac.in/pages/dept_library.php</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

185144

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

102

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Updating of Wi-Fi is done at the commencement of every academic year through BC Technologies Services, Warud. All the computers are provided with internet connection.

15 computer systems in the administrative office are connected through LAN with internet access. 119 computer systems in the various departments are provided with landline and wi-fi internet connections.

Administration office is fully automated with office management softwares E-Governance, MIS, ERP and EMS System Software. Annual accounts, financial statements, salaries received from the government. Provident fund, Arrear bills (Excel format) Income Tax, Payment for admission is being donethrough Office Management Software. Biometric System for teaching and non-teaching staff has been installed in the Principals cabin.

The examination department is provided with two computer systems and two Xerox cum printing machines. Hall Tickets, Mark sheet, Result are computerized by licensed software provided by SGB Amravati University. On-line Question papers, obtained from affiliated University before half an hours of examination time, are downloaded and printed using these systems.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/PPT%20ICT.pdf">http://mfulecollegewarud.ac.in/pdf/PPT%20ICT.pdf</a>

#### 4.3.2 - Number of Computers

134

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8486078

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the physical, academic and support facilities are augmented and maintained through various college committees as College Development Committee (CDC), Purchase and Financial Norms Committee, Library Committee, Master Plan Committee, Building Committee, Campus Development and Botanical Garden Committee, Ladies Hostel Committee etc.

At the beginning of every academic year proper availability of blackboard, lighting, and furniture in classrooms etc. is taken care of by these committees.

Library Committee is functional which takes care of the library matters and functions.

Game and sports Committee has the responsibility for the creation and maintenance of sports facilities on the campus.

Upgradation of software and hardware and maintenance of ICT facilities is done by Pushpa Services Amravati.

Each practical laboratory is having laboratory assistant and attendants for the proper maintenance of laboratory.

The Hostel Committee looks after the maintenance and proper utilization of the hostel facilities.

The college successfully runs which help in maintaining the college campus, garden, library etc.

Separate non-teaching staff is appointed for housekeeping.

Warud Municipal Corporation also helps in maintaining in

housekeeping and cleanliness on the campus.

Maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, security guard, etc. is maintained on daily basis through contract services

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/Facilities For Website.pdf">http://mfulecollegewarud.ac.in/pdf/Facilities For Website.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2015

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

29

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to Institutional website	<a href="http://mfulecollegewarud.ac.in/pages/activities.php">http://mfulecollegewarud.ac.in/pages/activities.php</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**125**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**125**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

38

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

272

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

1. The Student Representative Council [SRC] - The Secretary of it is a member of IQAC and CDC. He is involved in the planning and implementation of the policies and schemes of the institution. The demands of the students are taken care of. The Students' Council is constituted every year as per the guidelines and directives of university. The class representatives are the office bearers nominated on the basis of merit. They play an active role in organizing social and cultural activities held on the campus and off the campus. 2. Internal Complaints Committee [ICC] - The Committee works as the grievance redressal mechanism. The complaints especially regarding girl students are given attention on priority basis. The cases of sexual harassment and teasing are dealt by senior lady faculty. 3. Anti-Ragging Committee - The committee is constituted and works as per the guidelines of UGC. The students are nominated on the committee. 4. Library Development Committee - It is formed as per the guidelines The Librarian is the Member Secretary and Students' representatives are nominated to ensure continuous development of the library. 5. NSS Committee - It is formed it to chalk out various activities and programs conducted throughout the session including special camp.

File Description	Documents
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/Student_Council_2021-22.pdf">http://mfulecollegewarud.ac.in/pdf/Student_Council_2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

04

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Mahatma Fule Mahavidyalaya, Warud Alumni association have been registered by the charity commissioner on dated 26/07/2011 and having registered number MH/675/11/Amt. Alumni association bridges the gap between former students and current students. Institution will invite pass out students for guidance to current students for co-curricular and extracurricular activities.

Mahatma Fule Mahavidyalaya Alumni Association in collaboration with Department of Chemistry organized seminar competition on "Ozone" on the occasion of world ozone day. Total 13 participants were involved from our college.

Mahatma FuleMahavidyalaya Alumni Association Warud, was recently distributed scholarship " Sant Gadge Baba Merit Scholarship"to meritorious students (College Level) of Rs. 2100/- who scored highest marks in under graduation final examination of three faculties- Arts, Commerce and Science each.The purpose of this scholarship is to help the students for further education.

Shri Ajay Atloye, Bio-Excel Tuition Classes, Warud an alumnus of Mahatma Fule Mahavidyalaya, presented prize for NEET (Medical Entrance Exam) 2021 who scored 591 marks out of 720 and 348 marks out of 360 in Biology subject to Mayur Lybare and Miss. Madiha H. Khan, 590 marks out of 720 and 356 marks out of 360 in Biology subject through Alumni Association by a cheque of Rs.5000/-each.

File Description	Documents
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pages/alumni.php">http://mfulecollegewarud.ac.in/pages/alumni.php</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>C. 3 Lakhs - 4Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Response:

The Mission and Vision statement of the institution is stated in prospectus of the college. The Parent body's mission is 'Tamaso-ma-Jyotirgamaya'. It describes itself to produce responsible citizens of the nation. In relevance to mission and goals of the institution, prospective plans are designed with participation of teachers through CDC, IQAC and Staff council.

#### Vision:

We have always believed in raising the bars. We have high quality assets with us in our teachers, a supportive parent society, a good infrastructure and a reputation that take an age to build. We have been putting these assets to use in an annually distributed pattern to upgrade ourselves in the area such as Teaching Technology, Research Oriented Activities,

Campus Networking, Digitalization and Up-gradation of Library E-content, Harnessing students' power towards Social Reconstruction, and Extension Activities.

**Mission:**

The institution is committed to the parent body's mission 'Tamaso-ma-Jyotirgamaya'. The institution has full faith in its mission of producing intelligent, noble, tolerant, confident, courageous, self-reliant students. They may prove themselves to be good, healthy, responsible citizens of prosperous India.

File Description	Documents
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/6.1.1_Governance.pdf">http://mfulecollegewarud.ac.in/pdf/6.1.1_Governance.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Response:**

The Institution practices decentralization for active participation from every stakeholder. These practices are undertaken through different committees such as CDC, IQAC, College Council, Academic Audit Committee, Admission and Time Table committee, Students Development Cell, Feedback Committee, Career Counseling Cell, OBC Cell, Equal Opportunity Center, Grievance Redressal Committee, Council of Heads and Students' Council. Decentralization and participative management through division of works is assured and assigned by Principal. The college also collects feedback of students, staff, alumni, parents for effective evaluation of teachers. Teachers' evaluation is carried out by students through questionnaires, suggestions collected through suggestion-box and suggestions from alumni and parents.

The head of each department is given separate responsibility for planning and implementation of the short term and long term plan of their respective departments. For the teaching purposes distribution of workload, planning of classroom seminars and internal examinations are conducted. Head of each department on the campus takes initiative to form study associations,

organize guest lectures, and submit respective projects or proposals to UGC or to other funding agencies. Teachers prepare proposals for international, national and state level seminars, workshop and conferences. Due to such decentralized governing system, efficient and effective leadership is carried out.

File Description	Documents
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/6.1.2_final_Decentralization_Participative.pdf">http://mfulecollegewarud.ac.in/pdf/6.1.2_final_Decentralization_Participative.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Response:

The Perspective Plan from 2021 -2022 of the institution is committed to providing quality education to our students to develop critical thinking and imbibe in them the value of research mindset. The measures initiated through perspective plan are meant to improve academic and support facilities for students. The college through its perspective plan strives to make students achieve excellence. The plan stands as the roadmap for our institutions' growth and development.

Goals and objectives of Perspective Plan 2021 -22:

- Impart qualitative, Skill-Based Courses for overall personality development of students
- Introduce new postgraduate degree programs.
- Improve infrastructure facilities
- Motivate faculty to involve in research, publishing research papers UGC listed journals, apply for UGC, DST, and ICSSR financial support for Minor and Major Research Projects.
- Strengthen Placement Cell.
- Establish MoUs, Collaborations, with different industries, institutions.
- Conduct extension activities in collaboration with local community through NSS and NCC.

- Organize international, national, state level, conferences, seminars, workshops, symposium to add quality to academics.

Increase students' participation in research through, field projects, in-house projects.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/perspective%20plan,%202020-21.pdf">http://mfulecollegewarud.ac.in/pdf/perspective%20plan,%202020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Response:**

The college is permanently affiliated to Sant Gadge Baba Amravati University Amravati and is governed by Shri Shivaji Education Society Amravati. The institution has organizational structure at its head called the Management or Governing Body. As mentioned in Maharashtra Public Universities Act 2016, the institution has College Development Committee (CDC) headed by the president of the governing body with principal as its ex-officio secretary. Principal is the administrative head of the institution. The functions of various bodies, service rules, procedure, recruitments, and promotional policies are executed as per state government policies and resolutions, S.G.B. Amravati University statutes, ordinances and directions based on Maharashtra Public University Act, 2016, and U.G.C. Regulations drawn from time to time.

**Administrative Setup:**

Principal is the head of the institution. Senior faculties across humanities, commerce and science look after as faculty in-charge of the respective faculty. The administrative office comprises Registrar, Superintendent, Head Clerk, Senior Clerk, Junior Clerks, and Peon/s. The organization of departments includes Head of respective departments, Professors, Associate Professors, Assistant Professors, Assistants, Attendants, Librarian, Assistant Librarian, Library clerk, Attendants and

the Director of Physical Education.

**Service Rules:** The college follows the rules and regulation laid down by S.G.B.Amravati University Amravati, UGC New Delhi and Government of Maharashtra.

**Procedures for Recruitment:**

**Permanent Posts (Grant-in-aid):** These posts are filled strictly in accordance with state government resolutions, university rules and regulations and UGC Regulations.

**Temporary Posts (Non-grant):** These posts are filled in accordance with norms laid down by the university to which the college is affiliated.

File Description	Documents
Paste link for additional information	<a href="https://ssesa.org/index.php">https://ssesa.org/index.php</a> ; <a href="https://www.sgbau.ac.in/">https://www.sgbau.ac.in/</a> ; <a href="https://www.maharashtra.gov.in/Site/Home/SearchSite.aspx?Keyword=Maharashtra%20Public%20Universities%20Act,%202016">https://www.maharashtra.gov.in/Site/Home/SearchSite.aspx?Keyword=Maharashtra%20Public%20Universities%20Act,%202016</a>
Link to Organogram of the institution webpage	<a href="http://mfulecollegewarud.ac.in/pdf/Organizational%20structure.pdf">http://mfulecollegewarud.ac.in/pdf/Organizational%20structure.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Response:**

The institution trusts the contribution of the employees towards overall development and progress of the college. The college offers welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency.

The following welfare schemes are available in the college for teaching and non-teaching staff:

1. Mahatma Fule Mahavidhyalaya Employees' Co-operative Society, Ltd. Warud, Reg. No.550 provides loan such as, ordinary loan, emergency loan, housing loan, vehicle loan.
2. The teaching and non-teaching staff avail the facility of Medical, Maternity, Paternity and Duty leaves.
3. The faculty and staff members receive the medical expenses incurred from the state government. Such proposals are forwarded through the college on priority basis to give employee sense of healing.
4. Employees' Provident Fund Scheme, GPF, Gratuity, PPF and leave cashment are availed by non-teaching staff,
5. Felicitation of Staff, Award for Best Research, LTC is availed as per GOI rules.
6. Consumer stores, Sports, Yoga facility for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/6.3.1_Welfare_measures.pdf">http://mfulecollegewarud.ac.in/pdf/6.3.1_Welfare_measures.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

07

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

- The college has a Performance Based Appraisal System (PBAS) for the teaching staff. Every academic year IQAC collects the API-PBAS forms from all the faculty members.**

The performance is assessed by the HOD, IQAC Co-coordinator, and the Principal.

- Confidential reports- The overall performance of the teaching and non-teaching staff within the campus is evaluated by the Principal through confidential report.
- Evaluation by students -The college obtains the feedback form from students, on teacher's performance in every academic year. On the basis of feedback form necessary action is taken for further improvement

File Description	Documents
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/6.3.5_PBAS-1.pdf">http://mfulecollegewarud.ac.in/pdf/6.3.5_PBAS-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**Response: 01**

The institute regularly conducts Internal & external financial audit system.

**External Audit:** The Management has appointed Jadhav and Associates. Amravati as external auditors. The financial statements of the college including books of accounts, vouchers, statements etc. are audited.

**Internal Audit:** It is conducted once in a year by the audit department of the parent institution, Shri.Shivaji Education Society Amravati. In this year ( 2021-22) internal audit has conduct by parent society auditor.

**Government Audit-** It is carried out by the Senior Auditor (Higher Education Amravati Region.)

Sr.no

Date

**Type of audit**

**Auditors**

1

11 July 2022

**External audit**

JadhavandAssociates, Amravati

File Description	Documents
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/6.4.1-Audit%20Report.pdf">http://mfulecollegewarud.ac.in/pdf/6.4.1-Audit%20Report.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The college is affiliated to S.G.B.Amravati University Amravati, follows the rules and regulations of the State Government of Maharashtra and UGC.For the academic development and maintenance of infrastructure and up gradation of teaching resources.The college receives the funds from UGC and other funding agencies. Apart from this, the college mobilizes funds

through, alumni contribution, self-financed courses and from other sources.

Sources of funds for college:

- The College receives salary grant from the State Government of Maharashtra.
- Examination grant is received from the Parent University.
- EBC and BC scholarship grants are received from State Government of Maharashtra.
- The fee is charged as per the SGB Amravati University and Government norms from students of granted, non-granted, self-financed courses.
- Grants are received from the UGC.

Resource mobilization:

The college invites requirements from the departments and prepares the budgetary plan in advance. The Purchase committee looks after the responsibility of purchasing as per rules. The CDC, IQAC monitor the mobilization of funds and ensure that proper utilization of funds allocated. The Library Advisory Committee takes care that the resources in library are utilized promptly. Internal and external audits are being done on regular basis. Optimum utilization of resources is done and the Principal advises and give direction to ensure it.

Grants received from

2021-22

UGC

-

Salary Grants from State Govt. of Maharashtra+ Medical

reimbursement

102056970.00

Student Fees and Fines

1538080.00

EBC and BC scholarship grants from State Govt. of

Maharashtra

1199910.00

Others

-

File Description	Documents
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/6.4.3-Fund%20Mobilization.pdf">http://mfulecollegewarud.ac.in/pdf/6.4.3-Fund%20Mobilization.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell in institution is established on the basis of the guidelines by NAAC 2004. It is an effective and efficient internal coordinating and monitoring mechanism and plays vital role in maintaining and enhancing overall quality of the institution: both infrastructural and academic. It works in a decentralized mode through various working committees. It holds regular meetings to plan, direct, implement and evaluate teaching, research and publication activities. It initiates Perspective Plans. Inputs from stakeholders, their expectations, management policies; goals and objectives of the institution are considered as a basis to formulate the Perspective Plan. The draft of the Perspective Plan is discussed, reviewed and approved in the College Development Committee. Every year IQAC devises a yearly Perspective Plan in the beginning of the academic year and also gives an account of the outcome achieved at the end of the academic year. Feedback from all the stakeholders and the recommendations of the IQAC are taken into consideration and innovations are incorporated in further perspective plans. Students feedback, self-appraisal by teachers, establishment of Research Cell to encourage teachers for research are some of the measures taken for quality sustenance and enhancement as a strategy.

File Description	Documents
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/6.5.1_IQAC_Contribution.pdf">http://mfulecollegewarud.ac.in/pdf/6.5.1_IQAC_Contribution.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC monitors and channelize the efforts taken by the institution for academic excellence. Institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC. Regular meetings of IQAC are conducted to collect the feedback from all the stakeholders and analyzed for incremental improvements of the institution. Institution signed MoUs with various other institutions for quality initiatives. Institution also participated in NIRF, AISHE for incremental improvements.**

**Measures sought after by IQAC for incremental quality enhancement during**

- **Conducted Internal and External Academic Audits to evaluate learning outcomes.**
- **ICT facilities are strengthened for better teaching-learning outcomes.**
- **Library software N-List, Cloud based Library Management System is subscribed.**
- **More physical facilities with furniture and fixtures are availed.**
- **Computer-student ratio has been improved.**
- **Proposals are submitted to introduce new PG Courses.**
- **New building, G+4, is under construction for more classrooms.**
- **Infrastructure facilities have been improved.**

**Academic Administrative Audit (AAA):**

Objective of the Academic Administrative Audit is to evaluate and appraise functioning of the departments and ensure academic quality standards with respect to curriculum, teaching-learning process, research work, co-curricular and extension activities. Department-wise objective information is collected in prescribed format. IQAC prepares a time schedule for verification and evaluation. Internal Academic Audit Committee submits its report to IQAC. IQAC has taken initiative through code of conduct for the better governance.

File Description	Documents
Paste link for additional information	<a href="http://mfulecollegewarud.ac.in/pdf/6.5.2_Review%20of%20Teaching-Learning.pdf">http://mfulecollegewarud.ac.in/pdf/6.5.2_Review%20of%20Teaching-Learning.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://mfulecollegewarud.ac.in/pdf/6.5.3_Quality%20Initiatives.pdf">http://mfulecollegewarud.ac.in/pdf/6.5.3_Quality%20Initiatives.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Some of the measures initiated by the institution for the promotion of gender equity are as follows: After admission process, gender audit was carried out in academic year 2021-22. There are separate wings for girl students in N.S.S and N.C.C units of the college. Sessions of debate, discussions, seminars are conducted for gender sensitization. Program on 'Beti Bachao, Beti Padhao' was organized for generating awareness and to improve the efficiency of welfare services intended for girls in India. Girl students are provided with Especial safety and security, counseling. Girls hostel, Separate common room and dining room are given for the girls on the campus . Major gender sensitization activities includes: AIDS awareness programs, Yoga demonstration and training, Girls Health check-up Camp for prevention of various diseases, Celebration of International Breast Feeding Week, National Nutrition Week, International Women's Day, Women empowerment workshops on health awareness. The institute also took initiative to vaccinate maximum students and staff against COVID-19. The institution has a Meditation centre.

File Description	Documents
Annual gender sensitization action plan	<a href="http://mfulecollegewarud.ac.in/pdf/7.1.1_Annual-Gender-Sensitization-Action-Plan-2021-22.pdf">http://mfulecollegewarud.ac.in/pdf/7.1.1_Annual-Gender-Sensitization-Action-Plan-2021-22.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://mfulecollegewarud.ac.in/pdf/sensitization_prog.pdf">http://mfulecollegewarud.ac.in/pdf/sensitization_prog.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>A. 4 or All of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <ul style="list-style-type: none"> <li>• <b>Solid waste management</b></li> </ul> <p>E-waste is given to recycling agency for reuse. Unserviceable batteries are replaced with new one. The waste compact discs and other disposable non-hazardous items are used by students for decoration during college fests.</p> <ul style="list-style-type: none"> <li>• <b>Hazardous chemicals and radioactive waste management</b></li> </ul> <p>All hazardous chemicals and radioactive waste management is carried out in accordance with the Policy of Environmental Health and Safety.</p> <p>Animal waste generated during the practical work or research</p>
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from laboratory is disposed off properly. Waste sharps like hypodermic needles, syringes and broken glasses are given to recycling agencies.

#### E-waste management

The liquid waste generated in the laboratories is disposed off through proper channel. Acid, Alkali and other chemicals are drained with plenty of water so that they get diluted and does not cause harm in the laboratory. A soak pit has been constructed for the liquid waste.

#### Biomedical waste management

Vermicompost Project, run by the Department of Zoology, ensures disposal of garbage waste and contribute a bit in keeping environment clean and tidy. It also helps beneficiaries by providing low-cost organic manure.

#### Liquid waste management

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<p><b>A. Any 4 or All of the above</b></p>
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal and socio-economic diversities of the state and the nation. The college students, every year, participates in the cultural and regional festivals like Youth festival, Vishva Adivasi Diwas, Constitution Day, National Science Day, Mazi Vasundhara Harith Pledge, COVID-19 Vaccination camp etc. to teach tolerance and harmony to the students. The institute has faculties and non-teaching staff from Tribal and Regional Language backgrounds, from various social and economic classes and casts of Maharashtra. The college provides various programmes that also promote tolerance and harmony towards cultural, regional, linguistic and social diversities. The college has constituted a committee on the campus to celebrate and organize programs/activities to commemorate 'Birth and Death Anniversaries of Great Souls' of the Nation, State who have contributed to the well beings of the nation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens**

The institute sensitizes the students and the employee of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen. The institute organizes three days' workshop on E-filing of Income tax return, Value base education workshop, National consumer right day, Mushroom farming and employment opportunity, Wildlife week to aware people about wildlife conservation, Demonstration of making mask and cotton bags in a view of employment opportunity, Rangoli competition on cell biology to explore subject more briefly, state level virtual eco-friendly rakhi competition with aim of best from waste, Eco-friendly holi colour making workshop to nurture students with natural colour, making of paper Bags as an eco-friendly practice, Demonstration of cake making, opportunities after graduation. The college students regularly participates in the organization of Vishva Adivasi Diwas, Constitution Day, National Science Day, Mazi Vasundhara Harith Pledge, COVID-19 Vaccination camp etc. to learn values of life, rights of human being and many more. Guest lectures are organized in the memory of great souls of the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="http://mfulecollegewarud.ac.in/pdf/sensitization_prog.pdf">http://mfulecollegewarud.ac.in/pdf/sensitization_prog.pdf</a>
Any other relevant information	<a href="http://mfulecollegewarud.ac.in/pdf/sensitization_prog.pdf">http://mfulecollegewarud.ac.in/pdf/sensitization_prog.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers,**

**A. All of the above**

**administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes national festivals and birth / death anniversaries of great souls, renowned leaders and social reformers. In order to instill moral human values and to create awareness among students regarding national integration and communal harmony the college regularly organize various programmes, rallies and meets of the students. To commemorate the birth anniversary of social reformer, educationist and first Agricultural Minister of India Dr. Panjabrao Alias Bhausaheb Deshmukh college organizes Dr. Panjabrao Alias Bhausaheb Deshmukh Jayanti Utsav. During this, various value-based programmes like essay competition, elocution on Dr. Bhausaheb Deshmukh's social, Cultural, educational and agricultural contribution are organized.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Practice: 1 Title: Guidance of Science, English and Marathi to District Corporation Primary school students. Objectives: To educate primary school students regarding scientific concepts, knowledge of 'Spoken English', and importance of mother tongue, use and conservation Context: Problems of teaching and learning in the primary schools can be minimized with help of UG and PG students of the college. College students are benefited by experience of teaching and the values of service to society. Practice: College students, with due permission, taught to the Primary School students. Maintained records and proofs. Certificates were issued to participating students. Evidence of success: Students understanding, interest in teaching-learning and regularity in classes increased by many fold. Dropout rate decreased. Problems Encountered and Resources Required: Availability of transport and ICT facilities was the major problem. ICT tools with 24X7 electric supply is must. Practice: 2 Title: Best From Waste Objectives: Skill development, critical thinking and nature conservation Context: Development of Skills and critical thinking power amongst students and nature conservation for sustainable development are key issues of NEP-2020 Practice: Collection of waste from the sites and creation of best things out of waste by minimizing environmental pollution. Evidence of success: Educatedness amongst the students Problems Encountered and Resources Required: Guidance and Facilities for innovation.**

File Description	Documents
Best practices in the Institutional website	<a href="http://mfulecollegewarud.ac.in/pdf/7.2.1_Best_Practices_2021-22.pdf">http://mfulecollegewarud.ac.in/pdf/7.2.1_Best_Practices_2021-22.pdf</a>
Any other relevant information	<a href="http://mfulecollegewarud.ac.in/pdf/7.2.1_Best_Practices_2021-22.pdf">http://mfulecollegewarud.ac.in/pdf/7.2.1_Best_Practices_2021-22.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### 1. Financial help to needy students"

Most of our students are from rural and tribal areas. About 70% students belong to 136 villages. We help them by providing financial assistance. College has taken initiative by distributing bicycles, college dress, Tracksuits to economically backward students.

#### "Research facilities for students"

Research facilities are provided to CHB teachers, working in our college, for pursuing doctoral research. Students are motivated for publishing research papers and doing projects under the leadership of 'Avishkar Committee' constituted on the campus.

Talent Bank for students.

2. Department of Marathi has collected literature related to Sant Tukaram. Dr Rajesh Mirge, delivered 120 motivational Guest lecturers in various colleges and also published 28 columns in "SAKAL NEWSPAPER".
3. Dr. S.V. Satpute has collected data regarding medicinal plants, wild vegetables and Birds of Warud area, which is beneficial for academicians and the human society. He is working for 'Facilitation of Medicinal Plants and Herbal Drugs' and providing guidance to needy patients in this regard.

**“ SWAYAM-NPTEL Local chapter for online certificate courses”**

Our college is SWAYAM -NPTEL local chapter under which many teachers and students are being enrolled continuously for online certificate courses.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.3.2 - Plan of action for the next academic year**

**Plan of Action For 2022-23:**

**Sr. No.**

**Name of the Activity**

1  
Admission of First Year students, Publication of Academic Calendar

2  
Induction Program and Bridge Course

3  
Internal Assessment

4  
Organization of Workshops, Seminar and Conference

5  
Augmentation of Infrastructure and ICT facilities

6  
Augmentation of Research Facilities, Innovation Ecosystem

7

Improvement in facilities for Games and Sports

8

To introduce new PG courses in Botany, Mathematics, Physics and Zoology

9

To organize Samata Parve

10

To Sign MoU with other institutions

11

To organize Memorial Guest Lecture Series

12

To organize Skill Development Programs, Placement Drives

13

To organize NET/SLET/GATE/UPSC/MPSC Guidance Programs

14

To introduce new Add-On/Value Added/ Certificate/ Diploma Courses

15

To organize one Day 'Orange Conference' for orange growers

16

To organize Degree Distribution Ceremony

17

To organize NSS Camp, Extension Activities and Awareness Programs

18

To organize Wild Vegetable Exhibition, Wild Life Week, Ozone Day

19

To organize National Days, Commemorative Days, Birth/Death Anniversaries

20

Institutional Audit, Academic Audit,

21

To organize meetings of CDC, IQAC, RDC, Council of Heads, Staff Council

22

To organize Parent-Teacher-Student Meet

23

To organize Dr. Panjabrao Alias Bhausahab Deshmukh Jayanti Ustav

24

To organize skill development workshop for Non-Teaching Staff

25

Proper Implementation of NEP-2020